

Interview Questions

Competency-based, or behavioral questions, allow people with disabilities to talk about their skills and abilities and draw from their life experiences. Behavioral questions are open-ended (not yes or no) and typically begin with "tell me about", "describe a time", "how do you", or "give me an example of a time when".

| Poorly worded questions | Appropriately worded question | Rationale |
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| "Do you have a disability?" | "Can you tell me how you might perform (insert the key job task you are asking about)?" | Employers cannot ask a person if they have a disability. They can ask how a person would complete the specific job task. |
| "Tell me about yourself" | "Can you take me through your résumé?" | This is a culturally-biased question - some cultures, and some individuals, may find it difficult to 'sell' their skills. |
| "What type of work environment do you prefer?" | Ask a question that is directly related to the skills needed for the job. For instance, in a customer service job, you might ask "can you tell me how you might handle a customer complaint about" | This question assumes that the individual has sufficient work experience to answer this question. It also implies that the employer has a certain type of work environment, and may not be open to accommodations or differing work styles. |
| "How would you describe yourself?" | | This question is unrelated to the skills of the job, and favours candidates that have strong verbal skills, or a lot of practice in interviews. A practiced and polished answer to an interview question does not make the interviewee the best fit for the job. |

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| "What are your strengths?" | "Can you tell me about a time when you were able to complete a project ahead of schedule?" (ask about a specific strength or skill that you are seeking). | Some people with disabilities have never learned to communicate about themselves in flattering terms and feel that it is boasting. |
| "We are looking for someone who thinks outside of the box. Give me an example of when you did this." | "Can you give me an example of how you solved a problem in an unexpected way?" | Some people with disabilities, such as people who have Autism Spectrum Disorder, are unfamiliar with slang or euphemisms. Use clear language. |
| "Why did you apply for this job?" | | For many people with a disability, this might be their first job, or economic necessity might be a primary consideration in applying. This does not mean that they are not the best fit for the position. |
| | | The best practice would be to not use this question at all, as it is unrelated to the duties of the job. |
| "Which job have you found the most difficult?" | "Can you tell me about a time that you had to make a change and how you dealt with that?" | Do not assume that the person has a work history to draw from. By expanding the question to include 'change' instead of 'change on the job', it allows all candidates to address the question. |

Assess all candidates consistently, and based on criteria identified from a job analysis. Don't divert into "gut feel" or rely on 'intuition'.

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